

**July 22, 2014 Meeting of edTPA Task Force**  
**1:00 - 4:00 pm**  
**New York State Education Department Room 5 A/B**

**Opening Remarks by John B. King, Jr., Commissioner, New York State Education Department (NYSED)**

**Introduction activity for members of the Task Force**

**Purpose of edTPA Task Force and Norms; Introduction of edTPA Overview document by Assistant Commissioner Stephanie Wood-Garnett**

- Purpose
- Operations
- Subcommittees
- Member Responsibilities
- Common Understandings
- Confidentiality

**Small Group Discussion/Activity**

What worked well and what can be improved concerning:

- Refining edTPA assessment, rubrics or handbooks;
- Supporting implementation of edTPA in New York State;
- Identification and dissemination of exemplary practices;
- Adding to the national conversation on edTPA policies and logistics.

**Small Group Charted Responses Shared with the Whole Group**

**Whole Group Discussion with AACTE and SCALE Representatives: Sharon P. Robinson (AACTE), Mark LaCelle-Peterson (AACTE), Ray Pecheone (SCALE), Andrea Whittaker (SCALE), Beverly Falk (SCALE)**

**edTPA Task Force Subcommittee Formation and Closing Remarks**

Commissioner King restated charge, appointed Task Force co-chairs, and outlined the following three subcommittees:

- Policy and Procedure Subcommittee
  - The Policy and Procedure Subcommittee will advise the processes and procedures of refining edTPA, its tasks, rubrics and handbooks, and provide feedback to SCALE, NYSED, candidates and campuses..
- Professional Development Subcommittee
  - The Professional Development Subcommittee will recommend faculty professional development activities to support the implementation of edTPA in New York.
- Practice Subcommittee
  - The Practice Subcommittee will review research-based practices and identify appropriate channels to share these best practices with the field.

Next Steps:

- Task Force members will be surveyed to join subcommittees