



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION NEWSLETTER

APRIL 2018

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

EDTPA SAFETY NET

The existing edTPA safety net (ATS-W) will remain available until June 30, 2018. Beginning on July 1, 2018, the ATS-W will no longer be available and candidates will no longer be able to register for or take that exam.

Teacher candidates who are planning to use the current edTPA safety net must submit their edTPA no later than May 24 so that they [receive their edTPA score by June 14](#), giving them sufficient time to register for the ATS-W and find a testing center to take the exam by June 30. [A memo to the field](#) provides additional details about the timing of the ATS-W if teacher candidates would like the safety net to be an option.

BOARD OF REGENTS APRIL ITEMS

Individual Evaluation Certification Pathway. To help address reported teacher shortages across the state, a [proposed regulation amendment](#) reinstates the individual evaluation pathway for certification in the areas of early childhood education, childhood education, generalist in middle childhood education, English language arts (grades 5-9 and grades 7-12), and literacy (birth-grade 6 and grades 5-12). Following the 60-day public comment period, it is anticipated that the proposed regulation amendment will be adopted at the July 2018 meeting and become effective on September 2, 2018.

TeachNY and NY Teacher Table. The Board of Regents meeting included an update on [TeachNY](#) and the recently launched [New York Teacher Table](#). The [Teach NY Advisory Council](#) released their [recommendations](#) for educator preparation in May 2016. Following the release of the report, the [TeachNY Statewide Roundtable](#) convened eight times through March 2018 to discuss topics related to educator preparation policy. Using the TeachNY Statewide Roundtable as a model, the Council of Chief State School Officers (CCSSO) and the College Football Playoff Foundation (CFPF) created a national Teacher Table Network in January 2018 where state Teacher Tables will address the issue of teacher shortages. New York is the second state to launch a Teacher Table. The New York Teacher Table started its work on April 24 and is comprised of individuals from the higher education and P-12 communities with teachers representing at least 50 percent of its members.

CLINICAL PRACTICE WORK GROUP RECOMMENDATIONS

The Department convened the Clinical Practice Work Group in June 2017 to examine the current [regulations related to field experiences and student teaching](#) in teacher preparation programs. These regulations have been in effect since January 2000. During February and March 2018, the work group sought feedback on their draft recommendations for updating the regulations from the education community through a survey and regional meetings. Feedback from the nearly 600 survey responses and 11 regional meetings were incorporated into the draft recommendations at the last work group meeting in March, resulting in the final recommendations. The Department will present the final recommendations to the Board of Regents Higher Education Committee at their meeting on May 8. The recommendations will be posted on the [Board of Regents website](#) through the “May 2018 meeting” link (available soon) and the [work group webpage](#) prior to the Board meeting. The presentation of the recommendations at the May Board meeting will allow the Regents time to discuss the recommendations and provide the Department with feedback for future regulation changes. Proposed changes to the regulations based on the recommendations will be presented at a Board meeting after May.

CAEP DRAFT PARTNERSHIP AGREEMENT

The Council for the Accreditation of Educator Preparation (CAEP) and the CAEP Work Group have been revising and exchanging feedback on the language in the New York State (NYS) draft partnership agreement. They have reached an agreement on the language in the document. For institutions of higher education that pursue CAEP accreditation, the draft partnership agreement describes CAEP's and the State's responsibilities, the scope of accreditation (e.g., programs that are categorized as Advanced Level Programs in NYS), and the accreditation cycle (e.g., composition of site visit teams in NYS). The next step is that the Department will send the draft partnership agreement to School of Education Deans in May for their feedback. The CAEP Work Group will consider the feedback and then will present their recommended partnership agreement to the Department.

OFFICE OF HIGHER EDUCATION NEW ASSISTANT COMMISSIONER

Dr. Anael Alston has been appointed to the position of Assistant Commissioner of the Office of Access, Equity and Community Engagement Services. He most recently served as the Superintendent of Schools for the Hamilton Central School District. He was also the principal of Great Neck North Middle School and Robert M. Finley Middle School in Glen Cove. For his work as a leader, Dr. Alston has been recognized at the state and national levels, including New York State Principal of the Year. He has written for regional and national publications and has presented at national and statewide conferences on school change and curriculum reform. We are excited that he has joined the Office of Higher Education and look forward to success under his leadership. The Office of Access, Equity and Community Engagement Services oversees the [NYS Tuition Assistance Program](#), [My Brother's Keeper initiative](#), and several very successful State-funded Opportunity programs.

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES

The Department continues to recruit educators to participate in item bank expansion activities and other test development activities in all NYSTCE fields. Certified P-12 educators and higher education professionals, including both higher education teacher preparation faculty and higher education faculty who have content expertise, are encouraged to apply by visiting the [Teacher Participation Opportunities webpage](#) and completing the [online application](#).

WEBSITES

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