



# NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

MAY 2021

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

## BOARD OF REGENTS MAY ITEMS

**Emergency COVID-19 Certificate.** The Board of Regents [adopted an emergency measure](#) to extend the validity period of the Emergency COVID-19 certificate from one year to two years in response to limited test center availability for certification exams during the pandemic. Individuals who currently hold an emergency certificate will automatically have one year added to their certificate's expiration date in TEACH in the near future. They do not need to take any action to have the expiration date extended. Emergency certificates issued in the future will be valid for two years. There is no longer an option for an Emergency COVID-19 certificate renewal due to the extension of the certificate's validity period.

### EMERGENCY COVID-19 CERTIFICATE APPLICATION DEADLINE

The Emergency COVID-19 certificate application deadline is **September 1, 2021**. Information about the emergency certificate, including the certification requirements, is available on the [Emergency COVID-19 certificate webpage](#).

**edTPA Passing Scores.** At its January 2020 meeting, the Board of Regents decided to freeze the edTPA passing scores recommended by a standard setting panel at the 2018-2019 levels and extend them from January 1, 2020 through December 31, 2021. The Department [presented an update](#) on the edTPA passing scores, including the plan to extend the edTPA passing scores from December 31, 2021 through December 31, 2022. The extension overlaps with the [edTPA safety net](#) that was created in response to the COVID-19 pandemic and holds candidates harmless who choose to complete the edTPA while schools respond to the effects of the pandemic.

The following chart shows the updated New York State edTPA passing scores through December 31, 2022. Passing scores beginning January 1, 2023 will be determined at a later date. This information is also available on the [edTPA passing score webpage](#). Information on the edTPA submission and score report dates is available on the [edTPA website](#).

Field	Score Release Date		
	September 2013 to December 31, 2017	January 1, 2018 to December 31, 2022	January 1, 2023 and later
Elementary Education	49	46	TBD
World Languages, Classical Languages	35	32	TBD
All Other Fields	41	38	TBD

**School Counselor Bilingual Education Extension.** At its May 2017 meeting, the Board of Regents established new Initial and Professional School Counselor certificates and the registration requirements for school counselor programs that lead to the new Initial and Professional School Counselor certificates. The Initial and Professional School Counselor certificates will be first issued on February 2, 2023. The Department [proposed a regulatory amendment](#) to create the Bilingual Education extension and Supplementary Bilingual Education extension for candidates who will hold the new Initial or Professional School Counselor certificate and apply for the extensions on or after February 2, 2023. The proposal also outlines the registration requirements for programs that would lead to the Bilingual Education extension for Initial and Professional School Counselor certificates.

## **REQUEST FOR INFORMATION: SPECIAL EDUCATION TEACHER AND BILINGUAL SPECIAL EDUCATION TEACHER/BILINGUAL PUPIL PERSONNEL PROFESSIONAL SHORTAGES**

The New York State Education Department (NYSED) is soliciting information about local and regional shortages of special education teachers, bilingual special education teachers and teachers of students with speech and language disabilities (TSSLDs), and bilingual professionals in pupil personnel service (PPS) titles and gathering information on school district and regional efforts to prepare, recruit, and retain personnel with these certifications.

Information received will be used to prepare a Request for Proposals (RFP) focused on increasing school district or regional capacity to serve students with disabilities in grades 7-12 and students with disabilities who are English language learners (ELLs) in all grades, by increasing the number of certified special education teachers, English to Speakers of Other Languages (ESOL) teachers for special education, and special education teachers, TSSLDs and bilingual PPS professionals with a Bilingual Education extension to their certification.

School districts, BOCES, institutions of higher educations, professional organizations, researchers, or other interested experts in personnel development are encouraged to help NYSED gain this valuable information by [completing a brief questionnaire](#). This is not an RFP. No contracts or grant awards will result from the submissions. Responses to this request for information (RFI) are due no later than **June 7, 2021**.

## **TEACHING IN REMOTE/HYBRID LEARNING ENVIRONMENTS**

NYSED's Teaching in Remote/Hybrid Learning Environments (TRLE) program has been supporting a rapid infusion of professional learning to educators in New York State over the past several months. [Our website](#) features a calendar of upcoming trainings developed and facilitated by our regional partners throughout the state. All trainings are free to all educators, including those in public schools, charter schools, non-public schools, and even pre-service teachers. Trainings will occur throughout the summer of 2021 and can be accessed on our [calendar here](#). Please stay tuned to TRLE activities by visiting [our website](#) and signing up for our [listserv](#).

## **NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES**

**Theater Content Specialty Test (CST) Study Guide.** The sample constructed-response items for the Theater CST study guide are now updated on the [NYSTCE website](#). The items reflect the [2017 New York State P-12 Learning Standards for the Arts](#).

**Recruiting Educators for Test Development Committees.** The Department is seeking educators to participate in the following committees that will meet in 2021. Higher education professionals, including both higher education educator preparation faculty and higher education faculty who have content expertise, are encouraged to apply for the committees by visiting the [Educator Involvement Opportunities webpage](#) and completing the [online application](#).



- Framework Review for the new Computer Science Content Specialty Test
- Framework Review for the new School Counselor Content Specialty Test
- Framework Review for the revised Physical Education Content Specialty Test
- Item Review for the revised Business and Marketing Content Specialty Test
- Item Review for the revised Bilingual Education Assessments

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#### **OFFICE OF HIGHER EDUCATION**

**Deputy Commissioner:** William Murphy  
89 Washington Avenue  
Room 975 EBA  
Albany, NY 12234  
(518) 486-3633  
[www.highered.nysed.gov](http://www.highered.nysed.gov)

#### **NEW YORK STATE EDUCATION DEPARTMENT**

**Commissioner:** Betty A. Rosa  
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