



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

JUNE 2019

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) SAFETY NETS EXPIRING CRITICAL INFORMATION FOR YOUR CANDIDATES

The safety nets for the following Content Specialty Tests (CSTs) are available until June 30, 2019: American Sign Language, Cantonese, English as a Second Language (ESOL), French, German, Greek, Hebrew, Italian, Japanese, Latin, Mandarin, Russian, Social Studies, and Spanish. The safety nets for these tests allow candidates to take either the [current \(revised\) CST or the safety net \(predecessor\) CST](#).

For Students with Disabilities (Grades 7-12) Generalist certification, the predecessor [Multi-Subject: Secondary Teachers \(Grades 7-12\), Part Two: Mathematics \(242\) test](#) is available until June 30, 2019. The safety net for this retiring test is described on the [Office of Teaching Initiatives webpage](#). The math tutorial that is part of the safety net will not be offered after December 31, 2019. The redeveloped [Multi-Subject: Secondary Teachers \(Grades 7-12\), Part Two: Mathematics \(244\) test](#) **does not** have a safety net.

NYSTCE RECRUITMENT FOR TEST ITEM REVIEWS

The Department is seeking educators to participate in item reviews in the fall of 2019 for the following New York State Teacher Certification Examinations (NYSTCE) Content Specialty Tests: Arts (Dance, Music, Theater, and Visual Art), English Language Arts, English to Speakers of Other Languages, Literacy, Multi-subject: Teachers of Early Childhood (Birth to Grade 2), and Physical Education. Certified P-12 educators and higher education professionals, including both higher education teacher preparation faculty and higher education faculty who have content expertise, are encouraged to apply by visiting the [Educator Involvement Opportunities webpage](#) and completing the [online application](#).

ANNUAL ARTICLE 129-A AND 129-B (ENOUGH IS ENOUGH LAW) CERTIFICATES OF COMPLIANCE

Annual [Article 129-A and 129-B](#) Certificates of Compliance are due to the Department by **July 1, 2019**. The process to submit the [Certification of Compliance template form](#) is the same as last year. The Certificates are collected in the IRS Data Exchange (IDEx). To access the IDEx, go to the NYSED Application [Business Portal](#), click on the "Log In" button in the upper right-hand corner, and log in by using your SEDDAS account username and password.

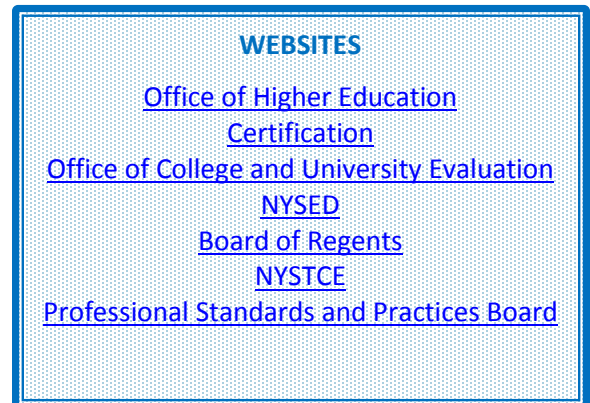
If you do not already have a SEDDAS account to access the IDEx, please reach out to your institution's President or Director of Institutional Research as they can set up accounts for those who need them. For more information, see the [Higher Education Help Center webpage](#). Questions about how to submit the Certificate of Compliance in the IDEx should be directed to higheredsupport@nysed.gov. Information about the Article 129-A and 129-B requirements, including the text of both sections of the law, can be found on the [Office of College and University Evaluation webpage](#). Additional information about submission of the Annual Enough is Enough data, which is due by October 1, 2019, will be provided in future communications with institutions.

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) MULTI-SUBJECT PART ONE: LITERACY AND ENGLISH LANGUAGE ARTS PRACTICE TESTS

The [Multi-Subject: Secondary Teachers \(Grades 7-12\), Part One: Literacy and English Language Arts Practice Test](#) and [Multi-Subject: Teachers of Childhood \(Grades 1-6\), Part One: Literacy and English Language Arts Practice Test](#) are now available on the [NYSTCE website](#). The practice tests supplement the free sample test questions and test framework that are also available through the above links.

REQUEST FOR PROPOSALS FOR A SPEECH-LANGUAGE AND BILINGUAL SPEECH-LANGUAGE PERSONNEL DEVELOPMENT CENTER

The New York State Education Department (NYSED) Office of Special Education will be issuing a Request for Proposals (RFP) for the establishment of a Speech-Language and Bilingual Speech-Language Personnel Development Center (SLPDC) to increase the number of New York State (NYS) certified teachers of students with speech and language disabilities (TSSLDs) and TSSLDs with bilingual education extensions for employment in New York City (NYC) Public Schools. Eligible applicants are NYS public or private institutions of higher education (IHEs) with registered graduate education programs leading to Speech and Language Disability certification, Local Education Agencies (LEAs), not-for-profit organizations, and for-profit organizations.



NYSED expects to issue the RFP in Summer 2019. The RFP will be posted on the [NYSED website](#). This work is expected to begin January 1, 2020. NYSED will evaluate proposals on their alignment with the requirements established in the forthcoming RFP.

Final product requirements will be established in the coming weeks. NYSED will be soliciting proposals from eligible applicants to provide coursework leading to Initial and/or Professional NYS certification in Speech and Language Disabilities, including supervised clinical practicum placements (i.e., supervised clinical experience) for individuals residing or working in the NYC metropolitan area—including individuals who work full-time and need to complete program requirements in the evening and/or on weekends—to prepare them for work in NYC Public Schools.

The requested services may include: recruitment of new candidates, providing coursework leading to certification in Speech and Language Disabilities and Speech and Language Disabilities with bilingual extension, providing scholarship monies, and providing clinical practicum supervision.

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