



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION NEWSLETTER

AUGUST 2017

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. To subscribe to our monthly newsletter, please sign up on the [OHE newsletter subscription webpage](#).

OFFICE OF TEACHING INITIATIVES

- The safety nets for certain Content Specialty Tests expired on June 30, 2017. The [Safety Net Deadline Chart](#) indicates the deadline dates by exam field and may be used to guide candidates seeking certification.
- The [Educating All Students \(EAS\) test safety net](#) has been extended until the redeveloped EAS test becomes operational in 2018.
- The [edTPA safety net](#) is extended until June 30, 2018 or when the Commissioner determines a new passing score for the edTPA based on the recommendation from the edTPA standard setting panel, whichever is earlier.

OFFICE OF COLLEGE AND UNIVERSITY EVALUATION

Partnership Agreement Between CAEP and NYSED. CAEP provided OHE with their initial feedback on the draft partnership agreement in June. In response to the feedback, OHE and the CAEP Work Group composed of 10 higher education deans and administrators worked together to revise the draft agreement. OHE sent the updated draft agreement to CAEP and recently received their feedback on it. The two rounds of feedback are moving the draft agreement closer to a final version. OHE will work with the CAEP Work Group on a response to the latest feedback to finalize the agreement with CAEP.

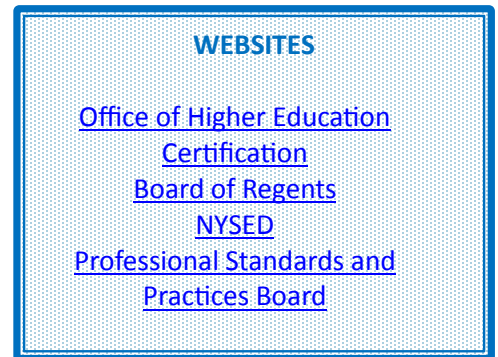
Enough is Enough. The New York State “Enough is Enough” - Prevention of Sexual Assault on College Campuses statute (Chapter 76 of the Laws of 2015) requires that New York State colleges and universities file annual certificates of compliance with the State Education Department by July 1st of every year. The Department created an [online electronic system](#) for submission of the annual certificates. Please be aware that the statute says that institutions that fail to file the annual certificate of compliance by September 1st of each year “shall be ineligible to receive state aid or assistance until it files such a certificate.”

SEDREF. The Coordinator Survey (SUR-1) collects current staff information for the institutions. This information populates NYSED SEDREF tables. [SEDREF](#) is the main directory for all institutions, and it is important that the information is kept up to date. It is the responsibility of each institution to update the information. You can view the information for your institution in SEDREF. To update administrative positions, login to [HEDSLive](#) and update your SUR-1 Coordinators Survey. If you have trouble logging in, please send an email to higheredsupport@nysed.gov.

OFFICE OF HIGHER EDUCATION COMMITTEES

Clinical Practice Work Group. The Clinical Practice Work Group will examine the [regulations related to field experiences and student teaching](#) in teacher preparation programs. The work group is being convened in response to one of the [edTPA Task Force recommendations](#). The work group met twice this summer and will meet once a month through the fall. The members are divided into the following three subcommittees to develop recommendations related to their topic: candidate support, experiences prior to student teaching, and student teaching. [The work group webpage](#) shows the charge, meeting dates, agendas, minutes, and membership.

DASA (Dignity for All Students Act) Task Force. The DASA Task Force has been reconvened to examine the length of the [DASA training](#) for candidates. The reconvened task force met twice this summer and will meet once a month through the fall. There has been some discussion of requiring educator preparation programs to offer a three-credit multicultural education course to ensure that future educators are prepared to work with a diverse student body. [The task force webpage](#) shows the charge, meeting dates, agendas, minutes, and membership.



NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES

edTPA Handbook Review Process. Representatives from OHE, New York State higher education, Stanford Center for Assessment, Learning, and Equity (SCALE), and Pearson are collaborating on the development of an edTPA Handbook Review Process in response to one of the recommendations from the edTPA Task Force. This process will enable the New York State higher education community to systemically provide feedback to SCALE on the edTPA handbooks. One step in the process is collecting from faculty, staff, and administrators in New York State educator preparation programs recommendations for specific changes to the edTPA handbooks with which they have significant experience through a survey. The deadline for completing the New York State [edTPA Handbook Review Survey](#) is October 1, 2017. Following the collection of these recommendations, a panel of higher education representatives will review the results, determine if there is consensus regarding particular recommendations, and forward such recommendations to SCALE via NYSED. SCALE will review the recommendations from New York and other states and then consider any possible updates to the handbooks.

edTPA Standard Setting Panel. The [edTPA](#) standard setting panel met on June 15, 2017 to implement the [recommendations of the edTPA Task Force](#). The Commissioner and the Board of Regents will consider the recommendations by the panel and a transition period for changes to the edTPA safety net and implementing the new Multiple Measures Review Process.

Redevelopment of the Educating All Students (EAS) test. At the direction of the Board of Regents, the [Educating All Students \(EAS\) test](#) is being redeveloped. The Draft EAS Framework was approved by a committee of diverse stakeholder groups from across New York State in April 2017. The Draft EAS Framework and Preparation Materials will be available on the [NYSTCE website](#) by the fall. The redeveloped exam will now include a literacy competency comprised of one constructed-response item. An Item Review Conference is was held on August 23-25, 2017 to review the first set of proposed constructed-response items.

Recruitment for the Content Specialty Tests (CSTs) in the Arts Test Development Committees. The Department is seeking qualified professionals to serve as committee members for ongoing CST development activities in the four arts certification fields of Dance, Music, Theatre, and Visual Arts. The Framework Committee Review Conference is scheduled to convene in October 2017. Certified P-12 educators, and higher education professionals, including both higher education arts professionals and educator preparation faculty, who have content expertise in one or more of the four arts are encouraged to apply by visiting the [Teacher Participation Opportunities webpage](#) and completing the [online application](#). Please submit your nominations and applications now. If you are not available for this work, we ask that you nominate one or two educators who are knowledgeable in the field. Once you have nominated them, please ask your nominees to go to the same link to complete the application.

Recruitment in all NYSTCE fields. The Department is continually recruiting educators to participate in item bank expansion activities in all NYSTCE fields. Certified P-12 educators and higher education professionals, including both higher education teacher preparation faculty and higher education faculty who have content expertise, are encouraged to apply by visiting the [Teacher Participation Opportunities webpage](#) and completing the [online application](#).

EVERY STUDENT SUCCEEDS ACT

The New York State Education Department sent the [Every Student Succeeds Act Draft Plan](#) to the Governor in July and will submit the plan to the U.S. Department of Education in September after receiving his feedback. The draft plan includes the [recommendations from the Principal Preparation Advisory Team](#). The [Principal Project Advisory Team](#) met between September 2016 and May 2017 to examine ways to enhance the quality of school building preparation in New York.

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