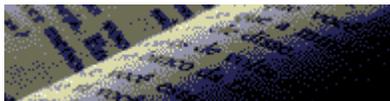




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### 8 NY ADC II C 80 80-4 Notes

8 NYCRR II C 80 80-4 Notes

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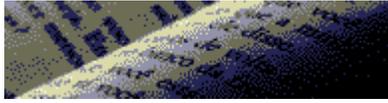
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**8 NY ADC 80-4.2**

8 NYCRR 80-4.2

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\* Section 80-4.2.\* General requirements.

(a) Extension titles. Candidates for whom the requirements of this Subpart are applicable, pursuant to the conditions prescribed in section 80-4.1(a) of this Subpart, shall be issued the following extension titles:

- (1) Bilingual Education;
- (2) Middle Childhood Education (grades 5-6);
- (3) Middle Childhood Education (grades 7-9);
- (4) Gifted Education;
- (5) Coordinator of Work-Based Learning Programs for Career Awareness;
- (6) Coordinator of Work-Based Learning Programs for Career Development;
- (7) Language other than English (specified) (grades 1-6);
- (8) American Sign Language;
- (9) General Science (grades 5-9);
- (10) General Science (grades 7-12);
- (11) Students with Disabilities - Earth Science (grades 5-9);
- (12) Students with Disabilities - Biology (grades 5-9);
- (13) Students with Disabilities - Chemistry (grades 5-9);
- (14) Students with Disabilities - Physics (grades 5-9);
- (15) Students with Disabilities - Social Studies (grades 5-9);
- (16) Students with Disabilities - Mathematics (grades 5-9);
- (17) Students with Disabilities - English Language Arts (grades 5-9);
- (18) Students with Disabilities - Languages other than English - specified (grades 5-9);
- (19) Students with Disabilities - Earth Science (grades 7-12);
- (20) Students with Disabilities - Biology (grades 7-12);
- (21) Students with Disabilities - Chemistry (grades 7-12);
- (22) Students with Disabilities - Physics (grades 7-12);
- (23) Students with Disabilities - Social Studies (grades 7-12);
- (24) Students with Disabilities - Mathematics (grades 7-12);
- (25) Students with Disabilities - English Language Arts (grades 7-12); and
- (26) Students with Disabilities - Languages other than English - specified (grades 7-12).

(b) Annotation titles. Candidates for whom the requirements of this Subpart are applicable, pursuant to the conditions prescribed in section 80-4.1(a) of this Subpart, shall be issued the following annotation

title: Severe or Multiple Disabilities.

(c) General requirements for extensions.

(1) Coursework. For equivalent coursework, the candidate must have achieved at least a C or its equivalent in any undergraduate level course and at least a B-or its equivalent in any graduate level course in order for the semester hours associated with the course to be credited toward meeting the semester hour requirement for the extension sought.

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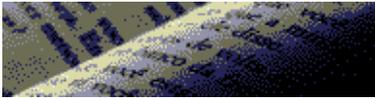
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### 8 NY ADC 80-4.1

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\* Section 80-4.1.\* Application of this Subpart and definitions.

(a) Application of this Subpart.

(1) Candidates who apply for extensions or annotations of teachers' certificates on or after February 2, 2004 shall meet the requirements of this Subpart, unless otherwise provided in this Subpart. Candidates who apply for extensions or annotations of teachers' certificates on or before February 1, 2004, and qualify for such extensions or annotations effective on or before February 1, 2004, shall meet the requirements of Subpart 80-2 of this Part, and candidates who do not meet this condition shall be subject to the requirements of this Subpart, unless otherwise provided in this Subpart.

(2) On or after September 1, 2006, the extension in gifted education shall be required to authorize a candidate to provide education for gifted pupils, as such term is defined in section 4452 of the Education Law, within a gifted and talented program which is funded pursuant to the Education Law and in accordance with Part 142 of this Title.

(b) Definitions. The definitions prescribed in section 80-1.1 of this Part shall be applicable, unless otherwise prescribed in section 80-1.1 of this Part.

8 NY ADC 80-4.1

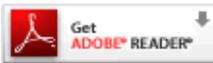
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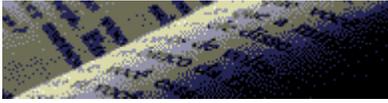
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\* Section 80-4.4.\* Requirements for annotation of a certificate--severe or multiple disabilities.

(a) The candidate shall hold a valid provisional or permanent certificate for teaching special education, the deaf and hearing-impaired, the blind and partially sighted, the speech- and hearing- handicapped; or a valid initial or professional certificate in early childhood special education (birth-grade 2), childhood special education (grades 1-6), middle childhood special education (grades 5-9), adolescence special education (grades 7-12), deaf and hard of hearing (all grades), blind and visually impaired (all grades), speech and language disabilities (all grades).

(b) The candidate shall complete a program registered pursuant to section 52.21(b)(4)(vii) of this Title or its equivalent consisting of a total of nine semester hours of coursework specifically focused on teaching learners with severe and multiple disabilities. For such equivalent coursework, the candidate must have achieved at least a C or its equivalent in any undergraduate level course and at least a B- or its equivalent in any graduate level course in order for the semester hours associated with such course to be credited toward meeting this semester hour requirement.

8 NY ADC 80-4.4

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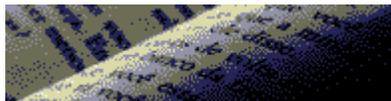
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\* Section 80-4.3.\* Requirements for the extension of a certificate.

(a) Requirements for the extension in bilingual education. The candidate shall meet the requirements in each of the following paragraphs:

(1) The requirements of this subdivision shall be applicable to the extension in bilingual education of provisional, permanent, initial or professional certificates in the classroom teaching service. The requirements of section 80- 2.9 of this Part shall be applicable to the extension in bilingual education for certificates in the pupil personnel service or the administrative and supervisory service.

(2) The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education.

(a) For candidates who are requesting the extension of a certificate in a title in the classroom teaching service other than school media specialist (library), library media specialist, school media specialist (educational communications), or educational technology specialist; the candidate shall satisfactorily complete a program registered pursuant to section 52.21(b)(4)(i) of this Title, or its equivalent consisting of a total of 12 semester hours of coursework. Such equivalent coursework shall include study in each of the following subjects:

(1) theories of bilingual education and multicultural perspectives;

(2) sociolinguistics and psycholinguistics; and

(3) methods of teaching English language arts and native language arts to bilingual English language learners using the native language and English;

(4) methods of teaching other content to bilingual English language learners using the native language and English.

(b) For candidates who are requesting the extension of a certificate in school media specialist (library), library media specialist, school media specialist (educational communications), or educational technology specialist, the candidate shall satisfactorily complete a program registered pursuant to section 52.21(b)(4)(ii) of this Title, or its equivalent consisting of a total of six semester hours of coursework. Such equivalent coursework shall include study in each of the following subjects:

(1) theories of bilingual education and multicultural perspectives; and

(2) methods of providing library media services or educational technology services, as appropriate to the teaching certificate, to English language learners using native language and English.

(ii) Examination. The candidate shall submit evidence of having achieved a satisfactory level of

performance on the New York State Teacher Certification Examination bilingual extension assessment.

(3) Interim bilingual education extension for certificates in speech and language disabilities or for teaching for speech- and hearing-handicapped.

(i) An interim bilingual education extension may be issued to holders of certificates in speech and language disabilities or teaching the speech- and hearing-handicapped in the classroom teaching service who have demonstrated proficiency in a language other than English. The interim bilingual education extension shall be valid for three years from its effective date and shall not be renewable, except the time validity of a bilingual education extension may be extended for holders called to active duty in the Armed Forces for the time of active service and an additional 12 months from the end of such service. No interim bilingual extension shall be issued with an effective date that begins after September 1, 2010.

(ii) To be eligible for an interim bilingual education extension, a candidate must meet the following requirements:

(a) hold an initial or professional certificate in speech and language disabilities or a provisional or permanent certificate for teaching the speech-or hearing-handicapped; and

(b) be matriculated in a registered program leading to a bilingual education extension of a certificate as a teacher in the classroom teaching service, as prescribed in section 52.21(b)(4)(i) of this Title, provided that such program must require the candidate to pass an assessment of proficiency in the language of the bilingual education extension sought as a condition for entry into the program.

(4) Supplementary bilingual education extension for certificates in the classroom teaching service.

(i) Purpose. The purpose of a supplementary bilingual education extension is to authorize a teacher who is currently certified in a title in the classroom teaching service to teach bilingual English language learners where there is a demonstrated shortage, while the teacher is matriculated in a program at an institution of higher education leading to an extension in bilingual education.

(ii) Limitations. The supplementary bilingual extension shall be valid for three years from its effective date and shall not be renewable. A supplementary bilingual education extension shall also be limited to employment with an employing entity.

(iii) Requirements. To be eligible for a supplementary bilingual education extension, a candidate shall meet the following requirements:

(a) Application. The candidate shall apply for the supplementary bilingual education extension and upon application qualify for the supplementary bilingual education extension.

(b) Certification. The candidate shall hold a valid provisional, initial, permanent, or professional certificate in a title in the classroom teaching service identified in this Subpart or Subpart 80-3 of this Part.

(c) The candidate shall be matriculated in a registered program leading to a bilingual extension of a certificate as a teacher in the classroom teaching service, as prescribed in section 52.21(b)(4) of this Title, provided that such program must require the candidate to pass an assessment of proficiency in the language of the bilingual education extension sought as a condition for entry into the program.

(d) Education. The candidate shall have completed coursework as prescribed in this subparagraph.

(1) The candidate shall have completed three semester hours in bilingual education as prescribed in the requirements for a bilingual extension, set forth in this section, including study in theories of bilingual education and multicultural perspectives.

(2) A statement shall be submitted by the chancellor, in the case of employment with the City School District of the City of New York; or by the superintendent, in the case of other employing boards; or by the chief school officer, in the case of employment with another entity required by law to employ certified teachers certifying:

(i) the employing entity seeks to employ the candidate in a position in a certificate title in the classroom teaching service with a demonstrated shortage of certified teachers with an extension in bilingual education;

(ii) the employing entity will require, as a condition of employment under the supplementary condition bilingual extension, the candidate's matriculation in a program at an institution of higher education leading to a bilingual extension; and

(iii) the employing entity will provide appropriate support to the candidate undertaking an assignment with the supplementary bilingual education extension to ensure the maintenance of quality instruction for such candidate.

(b) Requirements for the extension to teach a subject in grades 5-6. The candidate shall meet the requirements in each of the following paragraphs:

(1) The candidate shall hold a valid provisional, permanent, initial, or professional certificate in

English language arts (7-12), language other than English (7-12), mathematics (7-12), biology (7-12), chemistry (7-12), earth science (7-12), physics (7-12), or social studies (7-12).

(2) The candidate shall satisfactorily complete a program registered pursuant to section 52.21(b)(4)(iii) of this Title, or its equivalent consisting of six semester hours of coursework in middle childhood education which shall include study in early adolescent development and instructional strategies in middle childhood education.

(c) Requirements for the extension to teach a subject in grades 7-9. The candidate shall meet the requirements in each of the following paragraphs:

(1) The candidate shall hold a valid initial or professional certificate in childhood education (grades 1 through 6) or a valid provisional or permanent certificate for teaching common branch subjects in the lower (PreK-3) and upper (4-6) elementary grades (PreK-6).

(2) The candidate shall satisfactorily complete a program registered pursuant to section 52.21(b)(4)(iv) of this Title, or its equivalent consisting of 30 semester hours in coursework in the subject to be taught and six semester hours of coursework in middle childhood education which shall include study in early adolescent development and instructional strategies in middle childhood education.

(3) The candidate shall complete the New York State Teacher Certification Examination content specialty test in the subject for which a certificate extension is being sought.

(d) Requirements for the extension for gifted education.

(1) Effective September 1, 2006, this extension shall authorize the candidate to provide education for gifted pupils, as such term is defined in section 4452 of the Education Law, within a gifted and talented program which is funded pursuant to the Education Law and in accordance with Part 142 of this Title.

(2) The candidate shall meet the requirements in each of the following subparagraphs:

(i) The candidate shall hold a valid provisional, permanent, initial, or professional certificate in the classroom teaching service.

(ii) The candidate shall complete a program registered pursuant to section 52.21(b)(4)(v) of this Title, or its equivalent consisting of a total of 12 semester hours of coursework that includes study in each of the following subjects: knowledge of the characteristics of gifted students who learn at a pace and level that is significantly different from their classmates; knowledge of various tools and methods for identifying and assessing gifted students, and skill in using such tools and methods; knowledge and understanding of appropriate curriculum design for gifted students; knowledge and skills for planning, providing, coordinating, and evaluating differentiated teaching and learning environments to challenge and assist gifted students in learning to their highest level; and skills for collaborating with other school staff, families, and the community to provide appropriate individualized instruction for gifted students.

(iii) The candidate shall complete the New York State Teacher Certification Examination content specialty test in gifted education.

(3) Statement of continued eligibility.

(i) A person employed in a position in New York State as a teacher within a gifted and talented program which is funded pursuant to the Education Law and in accordance with Part 142 of this Title for three years in the period between September 1, 1998 and August 31, 2006, may be issued a statement of continued eligibility pursuant to which such person may continue to teach in such a program without the extension prescribed in this subdivision, provided such person holds a permanent or professional certificate in the classroom teaching service.

(ii) A statement of continued eligibility shall be limited to the specific permanent or professional certificate held authorizing classroom teaching service, as prescribed in subparagraph (i) of this paragraph, but shall be valid for service in any school district.

(iii) Applications for the statement of continued eligibility must be filed with the department on or before September 1, 2008.

(e) Requirement for the extension in coordinator of work-based learning programs for career awareness.

(1) The extension shall authorize the candidate to coordinate work-based learning programs for career awareness, such as programs providing extended shadowing experiences, the General Education Work Experience and Career Exploration Program (GEWEP), and the Work Experience and Career Exploration Program (WECEP).

(2) The candidate shall meet the requirements in each of the following subparagraphs:

(i) The candidate shall hold a valid provisional, permanent, initial or professional certificate for classroom teaching service in any title in middle childhood education including students with disabilities (5-9), any title in adolescence education including students with disabilities (7-12), or any title in (K-12); or a valid provisional or permanent certificate in the title school counselor (Pre-K-12).

(ii) The candidate shall complete a program registered pursuant to section 52.21(b)(4)(vi) of this

Title, or its equivalent consisting of a total of six semester hours of coursework that includes study in developing, implementing, coordinating, and evaluating work-based learning experiences and programs.

(iii) The candidate shall have completed 300 clock hours of work experience outside of classroom teaching.

(f) Requirements for the extension in coordinator of work-based learning programs for career development.

(1) The extension shall authorize the candidate to coordinate work- based learning programs for career development, such as the Cooperative Occupation Education Work Experience Program (COOP), the Career Exploration Internship Program (CEIP), and internship and youth apprenticeship/pre-apprenticeship programs.

(2) The candidate shall meet the requirements in each of the following subparagraphs:

(i) The candidate shall hold a valid provisional, permanent, initial or professional certificate for classroom teaching service authorizing instruction in any specific career and technical education title, or in agriculture (all grades), family and consumer sciences (all grades), business and marketing (all grades), or technology education (all grades).

(ii) The candidate shall complete a program registered pursuant to section 52.21(b)(4)(vi) of this Title, or its equivalent consisting of a total of six semester hours of coursework that includes study in developing, implementing, coordinating, and evaluating work-based learning experiences and programs.

(iii) The extension authorizes the holder to coordinate work-based learning programs for career awareness.

(iv) The candidate shall have completed 600 clock hours of work experience outside of teaching in the classroom teaching service.

(g) Requirements for the extension in a language other than English - early childhood education (birth-grade 2) and childhood education (grades 1-6). The candidate shall meet the requirements in each of the following paragraphs:

(1) The candidate shall hold a valid provisional or permanent certificate in a language other than English (grades 7- 12) or a valid initial or professional certificate in a language other than English (grades 5-9) or a language other than English (grades 7-12).

(2) The candidate shall complete a total of three semester hours of study or its equivalent in the teaching of a language other than English in early childhood and childhood education.

(h) Requirements for the extension in American sign language.

(1) The candidate shall meet the requirements in each of the following subparagraphs:

(i) The candidate shall hold a valid provisional, permanent, initial or professional certificate in the classroom teaching service.

(ii) The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test in American sign language.

(2) Statement of continued eligibility.

(i) A person employed in a position in New York State as a teacher in a position which requires the use of American sign language, for three of the five years immediately preceding February 2, 2004, may be issued a statement of continued eligibility pursuant to which such person may continue to use American sign language in the classroom teaching service without the extension prescribed in this subdivision, provided such person holds a permanent or professional certificate in the classroom teaching service.

(ii) A statement of continued eligibility shall be limited to the specific permanent or professional certificate held authorizing classroom teaching service, as prescribed in subparagraph (i) of this paragraph, but shall be valid for service in any school district.

(iii) Applications for the statement of continued eligibility must be filed with the department on or before September 1, 2008.

(i) Requirements for the extension to teach general science (grades 5-9). The candidate shall meet the requirements in each of the following paragraphs:

(1) The candidate shall hold an initial or professional certificate in a science (grades 5-9).

(2) The candidate shall satisfactorily complete 18 semester hours of study in two additional sciences.

(j) Requirements for the extension to teach general science (grades 7-12). The candidate shall meet the requirements in each of the following paragraphs:

(1) The candidate shall hold a provisional, permanent, initial or professional certificate in a science (grades 7-12).

(2) The candidate shall satisfactorily complete 18 semester hours in at least two additional sciences.

(k) Requirements for the issuance of a limited extension to teach a subject in grades 7-8 during a

period of immediate fiscal crisis and a 7-8 grade level extension.

(1) Purpose. The purpose of extensions issued under this subdivision, subject to their period of applicability as set forth in paragraph (2) of this subdivision, is to authorize a teacher who is currently employed and certified in the classroom teaching service in childhood education (grades 1-6) or students with disabilities (grades 1-6) or an equivalent certificate title authorizing the teaching of all common branch subjects in childhood education (grades 1-6) to be reassigned by the employing entity to teach that subject in grades 7-8 during a demonstrated fiscal crisis to avoid or mitigate a reduction in force consistent with the requirements of law.

(2) Applicability. The provisions of this subdivision shall apply commencing April 27, 2010 and end on June 30, 2013.

(3) Limitations. A limited extension issued under this subdivision shall be valid for two years from its effective date and shall not be renewable. A limited extension may be issued to a teacher currently employed by an employing entity that meets the requirements in paragraph (4) of this section. A limited extension shall authorize a candidate to teach a subject in grades 7-8 with that employing entity only. Thereafter, a 7-8 grade level extension may be issued to such teacher upon completion of the requirements in paragraph (5) of this subdivision and shall authorize the teacher to teach a subject in grades 7 and 8 in any employing entity.

(4) Requirements for limited extension. Notwithstanding the provisions of this section, a limited extension may be issued to a candidate in a specific subject area for grades 7 and 8 provided that the candidate meets the requirements in each of the following subparagraphs:

(i) the candidate shall hold a valid provisional, permanent, initial or professional certificate in the classroom teaching service in childhood education (grades 1-6) or students with disabilities (grades 1-6) or an equivalent certificate title authorizing the teaching of all common branch subjects in grades 1 through 6; and

(ii) the candidate shall submit a statement by the chancellor, in the case of employment with the City School District of the City of New York; or by the superintendent, in the case of other employing boards; or by the chief school officer, in the case of employment with another entity required by law to employ certified teachers certifying that:

(a) the employing entity seeks to reassign a currently employed teacher to a new teaching position in grades 7-8 in a subject area in the classroom teaching service;

(b) the candidate meets the qualification requirements of section 120.6 of this Title, relating to the No Child Left Behind Act of 2001;

(c) the employing entity is in an immediate fiscal crisis and the issuance of an extension in grades 7-8 to such candidate will avoid or mitigate a reduction in force;

(d) the employing entity will provide appropriate support to the currently employed teacher undertaking a new teaching assignment under a limited extension to ensure the maintenance of quality instruction for students;

(e) the employing entity will require, as a condition of employment under the extension, the candidate's enrollment in study at an institution of higher education to complete the requirements in paragraph (5) of this subdivision; and

(f) the employing entity will not assign the employed teacher to teach courses for high school credit.

(5) Requirements for 7-8 grade level extension in a subject. Notwithstanding the provisions of this section, an extension to teach a subject in grades 7-8 shall be issued to a candidate in a specific subject area for grades 7 and 8 provided that the candidate successfully completes the New York State Teacher Certification Examination content specialty test in the subject for which a certificate extension is being sought and six semester hours of coursework in middle childhood education.

(l) Requirements for a limited extension to teach kindergarten during a period of immediate fiscal crisis and a kindergarten extension.

(1) Purpose. The purpose of extensions issued in this subdivision, subject to their period of applicability as set forth in paragraph (2) of this subdivision, is to authorize a teacher who is currently employed and certified in the classroom teaching service in childhood education (grades 1-6) or students with disabilities (grades 1-6) or an equivalent certificate title authorizing the teaching of all common branch subjects in childhood education (grades 1-6) to be reassigned by the employing entity to teach kindergarten during a demonstrated immediate fiscal crisis to avoid or mitigate a reduction in force consistent with the requirements of law.

(2) Applicability. The provisions of this subdivision shall apply commencing April 27, 2010 and end on June 30, 2013.

(3) Limitations. A limited extension issued under this subdivision shall be valid for two years from its effective date and shall not be renewable. A limited extension may be issued to a teacher currently employed by an employing entity, provided that the requirements in paragraph (4) of this subdivision are met. A limited extension shall authorize a candidate to teach kindergarten with that employing

entity only. Thereafter, a kindergarten extension may be issued to such teacher upon completion of the requirements in paragraph (5) of this subdivision and shall authorize the teacher to teach kindergarten in any employing entity.

(4) Requirements for a limited extension. Notwithstanding the provisions of this section, a limited extension may be issued to a candidate to teach kindergarten provided that the candidate meets the requirements in each of the following subparagraphs:

(i) the candidate shall hold a valid provisional, permanent, initial or professional certificate in the classroom teaching service in childhood education (grades 1-6) or students with disabilities (grades 1-6) or an equivalent certificate title authorizing the teaching of all common branch subjects in grades 1 through 6; and

(ii) the candidate shall submit a statement by the chancellor, in the case of employment with the City School District of the City of New York; or by the superintendent, in the case of other employing boards; or by the chief school officer, in the case of employment with another entity required by law to employ certified teachers certifying:

(a) the employing entity seeks to reassign a currently employed teacher to a new teaching position in kindergarten;

(b) the candidate meets the qualification requirements of section 120.6 of this Title, relating to the No Child Left Behind Act of 2001;

(c) the employing entity is in an immediate fiscal crisis and the issuance of a limited extension in kindergarten to such candidate will avoid or mitigate a reduction in force;

(d) the employing entity will provide appropriate support to the currently employed teacher undertaking a new teaching assignment under an extension to ensure the maintenance of quality instruction for students; and

(e) the employing entity will require, as a condition of employment under the extension, the candidate's enrollment in study at an institution of higher education to complete the requirements in paragraph (5) of this subdivision.

(5) Requirements for kindergarten extension. Notwithstanding the provisions of this section, a kindergarten extension may be issued to a candidate provided that the candidate satisfactorily completes six semester hours of pedagogical coursework in early childhood development.

(m) Requirements for the issuance of a limited extension to teach a subject in grades 5-6 during a period of immediate fiscal crisis and a 5-6 grade level extension in a subject.

(1) Purpose. The purpose of extensions issued under this subdivision, subject to their period of applicability as set forth in paragraph (2) of this subdivision, is to authorize a teacher who is currently employed and certified in the classroom teaching service in a certain subject in grades 7-12 and who has demonstrated an appropriate academic background to teach in the subject area of his/her grade 7-12 certificate, to be reassigned by the employing entity to teach that subject in grades 5-6 during a demonstrated immediate fiscal crisis to avoid or mitigate a reduction in force, consistent with the requirements of law.

(2) Applicability. The provisions of this subdivision shall apply commencing April 27, 2010 and end on June 30, 2013.

(3) Limitations. A limited extension issued under this subdivision shall be valid for two years from its effective date and shall not be renewable. A limited extension may be issued to a teacher currently employed by an employing entity that meets the requirements in paragraph (4) of this subdivision. A limited extension shall authorize a candidate to teach a subject in grades 5-6 with that employing entity only. Thereafter, a 5-6 grade level extension may be issued to such teacher upon completion of the requirements in paragraph (5) of this subdivision and shall authorize the teacher to teach a subject in grades 5-6 in any employing entity.

(4) Requirements for a limited extension to teach a subject in grades 5-6. Notwithstanding the provisions of this section, a limited extension may be issued to a candidate in a subject for grades 5-6 provided that the candidate meets the requirements in each of the following subparagraphs:

(i) the candidate shall hold a valid provisional, initial, permanent, or professional certificate in English language arts (7-12), language other than English (7-12), mathematics (7-12), biology (7-12), chemistry (7-12), earth science (7-12), physics (7-12), or social studies (7-12); and

(ii) the candidate shall submit a statement by the chancellor, in the case of employment with the City School District of the City of New York; or by the superintendent, in the case of other employing boards; or by the chief school officer, in the case of employment with another entity required by law to employ certified teachers certifying:

(a) the employing entity seeks to reassign a currently employed teacher to a new teaching position in grades 5-6 in a subject area in the classroom teaching service;

(b) the candidate meets the qualification requirements of section 120.6 of this Title, relating to the No Child Left Behind Act of 2001;

(c) the employing entity is in an immediate fiscal crisis and the issuance of a limited extension

to such candidate to teach grades 5-6 will avoid or mitigate a reduction in force;

(d) the employing entity will provide appropriate support to the currently employed teacher undertaking a new teaching assignment under a limited extension to ensure the maintenance of quality instruction for students; and

(e) the employing entity will require, as a condition of employment under the extension, the candidate's enrollment in study at an institution of higher education to complete the requirements in paragraph (5) of this subdivision.

(5) Requirements for a 5-6 grade level extension in a subject area. A 5-6 grade level extension may be issued to a candidate in a specific subject area provided that the candidate meets the requirements of subdivision (b) of this section.

(n) Requirements for the extension to teach certain subjects in grades 7-12.

(1) Purpose. The purpose of an extension issued under this section is to authorize a teacher who is certified in the classroom teaching service in students with disabilities (grades 5-9-generalist) or (grades 7-12-generalist) to authorize the teacher to be employed as the teacher of record for students with disabilities in certain subjects.

(2) Subjects for which extension may be obtained. A teacher who is certified in the classroom teaching service in students with disabilities (grades 5-9- generalist) or (grades 7-12-generalist) may seek an extension under this subdivision in one of the following subjects: mathematics; English language arts; biology; chemistry; earth science; physics; social studies; language other than English (specified) in either (grades 5-9) or (grades 7 through 12).

(3) Requirements for the extension. The candidate shall meet the requirements in each of the following paragraphs:

(i) the candidate shall hold a valid initial or professional certificate in students with disabilities (grades 7-12 generalist) or students with disabilities (grades 5-9 generalist) or a valid provisional or permanent certificate for teaching students with disabilities in (grades pre-K through 12);

(ii) the candidate shall complete the New York State teacher certification examination content specialty test in the subject for which a certificate extension is being sought; and

(iii) the candidate shall satisfactorily complete at least 18 semester hours of study or its equivalent in the subject area of the certificate sought. For social studies, the candidate shall complete the 18 semester hours through a combination of study in United States history, world history and geography.

(4) Collaboration. Any district or BOCES employing a teacher that holds an extension under this subdivision must provide weekly collaboration between a certified general education content specialist in the subject and the teacher who holds an extension under this subdivision, with at least one period per month co-taught by both teachers. The length of the required weekly collaboration and co-taught lesson shall be defined at the local level. For teachers employed by a school enumerated in article 81, 85, 87, 88 or 89 of the Education Law or a special act school district as defined in subdivision 8 of section 4001 of the Education Law and such school cannot meet the requirements of this subdivision, the school shall submit a plan acceptable to the department with a description of the mentoring and collaboration the candidate will receive.

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